

School District of Upper Dublin  
Curriculum Department/Language Arts

**Harcourt Trophies Program** by Harcourt Publishers

The *Harcourt Trophies Program* is the core instructional program for integrated language arts instruction kindergarten through sixth grade. The program was adopted for full implementation during the 2006-2007 school year.

*Trophies* is a research-based, integrated, developmental reading/language arts program. Explicit phonics instruction; direct reading instruction; guided reading strategies; phonemic awareness instruction; systematic, intervention strategies; and state-of-the-art assessment tools comprise the core components.

Parents are welcome to visit the publisher's website **The Learning Site** for additional information and activities for their children. Go to [www.harcourtschool.com](http://www.harcourtschool.com), click on **The Learning Site**, use **Farr** as the password and enjoy the resources and activities.

The following instructional programs are available for students as needed.

**Horizons** by SRA/McGraw Hill

*Horizons* is an innovative program for teaching reading that provides solid, systematic instruction using proven *Direct Instruction* techniques, updated with current research on beginning reading. A unique instructional sequence incorporates word attack, story reading, comprehension exercises, spelling and independent work on a daily basis to ensure success. Levels A, B, and Fast Track A-B build a solid foundation for fluency and comprehension by systematically teaching phonemic awareness and phonics. Fast Track C-D expands key decoding and vocabulary skills while developing higher order thinking and comprehension strategies.

Parents are welcome to visit the publisher's website at [www.sra4kids.com](http://www.sra4kids.com).

**Earobics** by Cognitive Concepts

Earobics is a powerful, multisensory reading intervention for raising academic achievement. Built on more than a decade of research, Earobics builds individualized reading instruction in phonemic awareness and phonics skills. The program is part of the Kindergarten full-day program. It is used with special education students in higher grades.

Parents are welcome to visit the publisher's website at [www.earobics.com](http://www.earobics.com).

**Language!** by Sopris West

Language! is a complete, research-based literacy curriculum teaching literacy explicitly with special education students grades 7-12. It is comprised of six sequential, integrated steps with lessons that scaffold content and instruction. The steps are phonemic awareness and phonics, word recognition and spelling, vocabulary and morphology, grammar and usage, listening and reading comprehension and speaking and writing. Core components include the teacher's edition, student text, interactive text (practice exercises that develop mastery of each step), assessment materials and teacher resource kit.

Parents are welcome to visit the publisher's website at [www.sopriswest.com](http://www.sopriswest.com).

**Soar to Success** by Houghton Mifflin Company

This research-based program is appropriate for students needing help in comprehension in grades 3 and above. Scaffold instruction focuses on comprehension skills and strategies with some decoding work.

Parents are welcome to visit the publisher's website at [www.eduplace.com](http://www.eduplace.com).

**Fundations** by Wilson Reading System

This research-based program is appropriate for students needing help in decoding in grades K-2. It is based on the Wilson Reading System and the principles of Orton-Gillingham methodology. It provides systematic and sequential instruction using multi-sensory methods for teaching reading and writing skills.

Parents are welcome to visit the publisher's website at [www.wilsonlanguage.com](http://www.wilsonlanguage.com).

**Wilson Reading System** by Wilson Reading System

Wilson Reading System (WRS) is used with students in grade 3 and beyond. WRS is designed for students who struggle with decoding and/or spelling abilities. Direct instruction teaches the structure of words in an organized and sequential program. Controlled text enables students to master coding systems.

Parents are welcome to visit the publisher's website at [www.wilsonlanguage.com](http://www.wilsonlanguage.com).

**Read Naturally** by Read Naturally

Read Naturally is a researched-based program for developing reading fluency. It combines three research-proven strategies: teacher modeling, repeated reading and progress monitoring, into one powerful delivery system to develop reading fluency.

Parents are welcome to visit the publisher's website at [www.readnaturally.com](http://www.readnaturally.com).

**Wright Skills** by the Wright Group Company

This research-based program provides comprehensive and explicit skills instruction for the alphabet, concepts of print, phonemic awareness, phonics and word study. Teaching materials include decodable books for students.

Parents are welcome to visit the publisher's website at [www.wrightgroup.com](http://www.wrightgroup.com).

**Fast Track** by the Wright Group Company

*Fast Track Reading* is an intervention program for delayed readers in grades 4 through 8 who are reading at least two years below grade level. This comprehensive and intensive program is based on current research into theoretical models of reading, instructional design and methodologies, and the needs of delayed readers. Fast Track accelerates delayed readers by delivering “intensive, targeted instruction.” Three strands are available: Word Work (students' materials are decodable), Comprehension, and Fluency.

Parents are welcome to visit the publisher's website at [www.wrightgroup.com](http://www.wrightgroup.com).

**R.E.W.A.R.D.S.** by Sopris West

Reading Excellence: Work Attack and Rate Development Strategies

This research-validated program teaches students how to decode multi-syllabic words, increase their oral and silent reading fluency and comprehension. The materials are age appropriate for middle school students.

Parents are welcome to visit the publisher's website at [www.rewardsreading.com](http://www.rewardsreading.com).